Autumn Term Year 2

English

Our English journey this term focuses on the children writing about their world and their interests. We will be linking with our work in PSHE as well as with our first book Look Up! Feel free to pick up a copy!

We will start the term by focusing on basic letter formation, ensuring our letters are the correct size relative to one another, as well as touching back on our key skills of capital letters and full stops. We want our children to have a positive attitude and stamina for writing so during this term we will work towards the children writing a speech about a topic that is important to them.



Children will develop an awareness of the past and how it is represented. They will learn about Captain Scott's quest to Antarctica and his terrible fate once he reached the South Pole. The children will be able to recognise the achievements of Scott and his team and learn about how this has shaped the future.

Geography

Children will focus on Continents and Oceans this term. They will be able to locate places on a world map, understand the similarities and differences in the geographical locations and name all 7 continents.

Visits

Making Habitats – Date TBC



movements with control. They will be

performing using good shapes and

positioning. Children will begin to

develop moving in time to the music

through Dance and Gymnastics.



Science

This term, children will be focusing on Materials. We will complete practical experiments and comment on observations. During this unit, children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, cardboard and so many more for different uses. The children will also begin to explore and compare the difference in living things. We will begin to identify safe habitats for different living things as well as identify the needs of these using the ideas of a simple food chain to help.

using arrays, make equal groups and problem solve. Computing Art Children will be focusing on Internet Children will use storybook Safety and will be combining illustrations as a stimulus to develop their mark making skills. They will computing with PSHE. explore a range of tools and experiment with creating patterned surfaces to add texture. P.E. Children will explore strategies for Design movement and begin to perform

During this unit, the children will begin to explore and use mechanisms, for example, levers, sliders, wheels and axles, in their products.

Maths

In our Autumn term, our first few weeks back will give children some time to work on their number and place value which will help set them up for the rest of the term. During these sessions which will work towards counting to 100 as well understanding the value of the digits. Once children are secure we will spend time exploring addition and subtraction within 100. This includes number bonds, finding 10 more and 10 less as well as problem solving Towards the end of this term, we turn our attention towards multiplication and division. Children must be fluent in counting from zero in twos, fives and tens. We use this knowledge to help children add

PSHE

We will cover our Being Me in My World Unit. We spend time helping children know what to do if they have worries and learn about responsibility.

R.F.

Children will learn about different celebrations that matter within Sandwell. We learn about Christianity, Muslim and Sikh celebrations.

Music

Children will work on the Glockenspiels this term with a specific focus on pitch, tempo and dynamics. The children perform solos as well as part of an ensemble.

Talks/Workshops Inspire Workshop Creating Ferris Wheels. Community members invited in to discuss local celebrations. Reading in KS1